#### Tactical Leadership Capt Jeremy Sparks

# Intro

- . A Buckeye
- Six years in the OANG
- Work Experiences
  - APT intrusions
  - Insiders
  - DDoS
  - Outages (Network & Weather)
  - IT upgrades
- . USAFWS



#### U.S. AIR FORCE

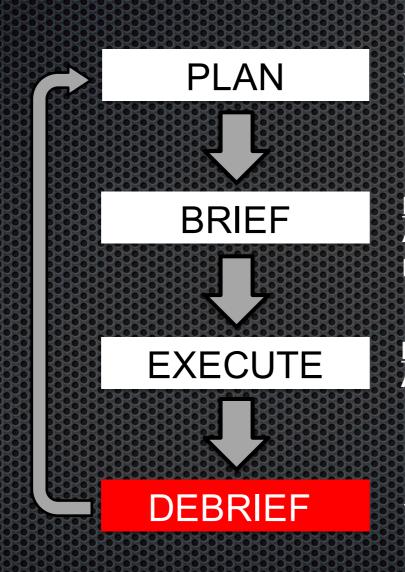
### Problem Statement

- Scale of network & threats plus:
  - Lack of focused CWO leadership training
  - <u>Critical</u> self-analysis missing in our community
  - <u>NO</u> IT silver bullets and <u>NO</u> new resources...
- Scope of the solution
  - Not my idea... by operators for operators
- Solution and Results
  - ORBs/Misfires/OODA



#### U.S. AIR FORCE

### The Basic Principle



<u>Endstate</u> Outline of the effort / mission

<u>Endstate</u> All team members understand the plan

Endstate All expected tasks completed

<u>Endstate</u> Lesson Learned / Best Practices identified



#### Recognize this Fourth Gen Fighter?



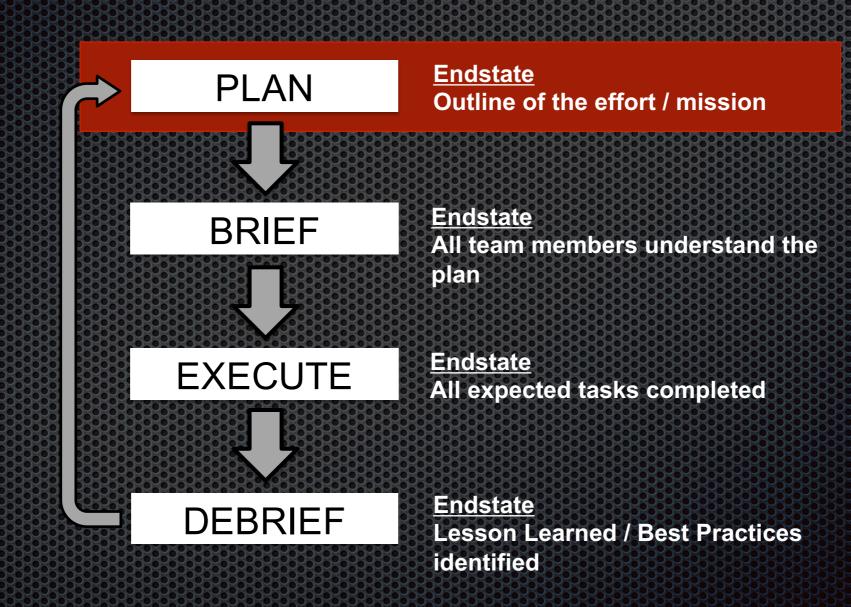


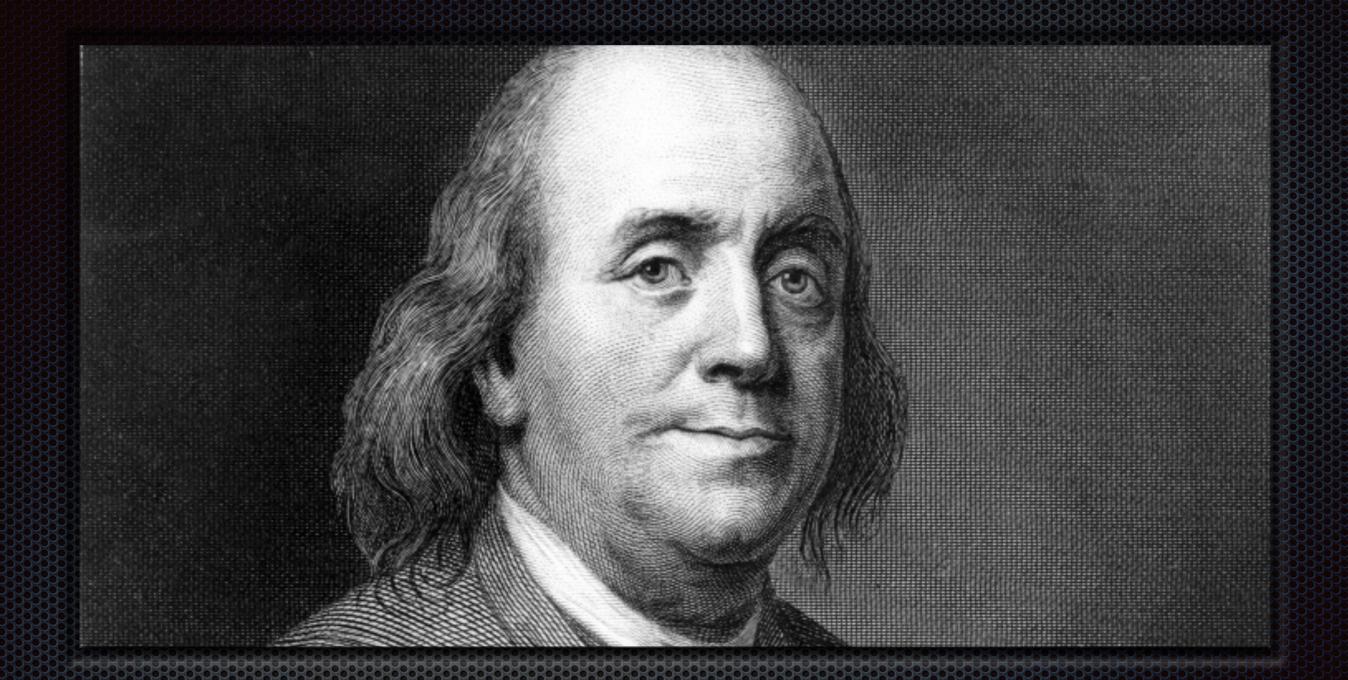
#### Successful Missions are Debriefed Too!





#### Plan, Brief, Execute, Debrief



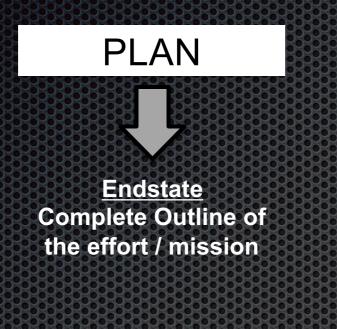


"If you fail to plan, you are planning to fail." Benjamin Franklin

# Planning

- Good leaders are good planners
- Problem: Most people feel very uncomfortable as planners
- We discovered that it is best to have a structured planning format
  - Keeps it standardized
  - Becomes muscle memory
- SUCCESS = Everyone on your team is comfortable with planning
- Military method

## Lead the planning effort/team

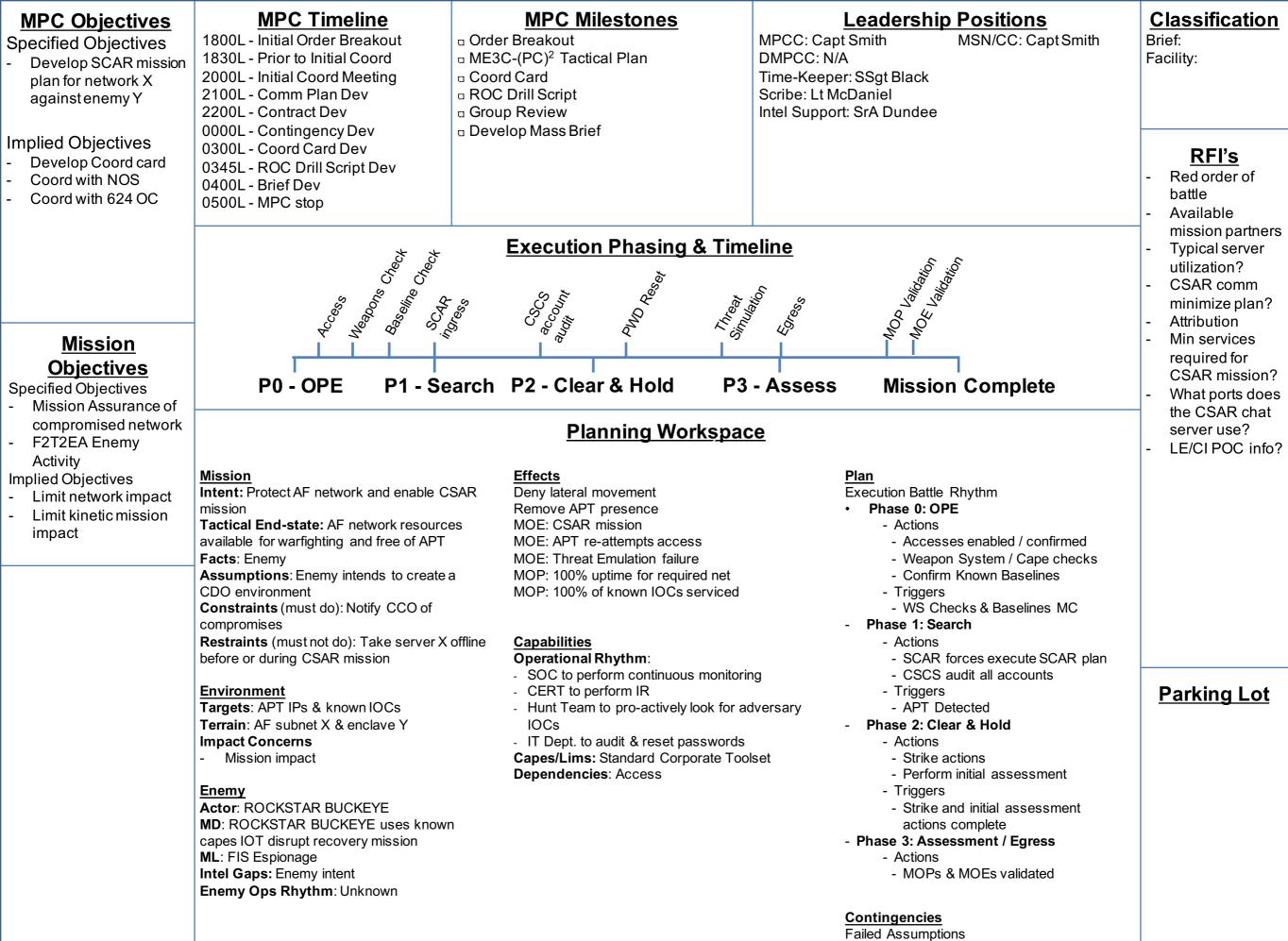


- Mission
- Enemy
- Environment
- Effects
- Capabilities
- Plans / Phases
- Contingencies
- Communications

If the plan sucks, you can only blame yourself

### Example Plan

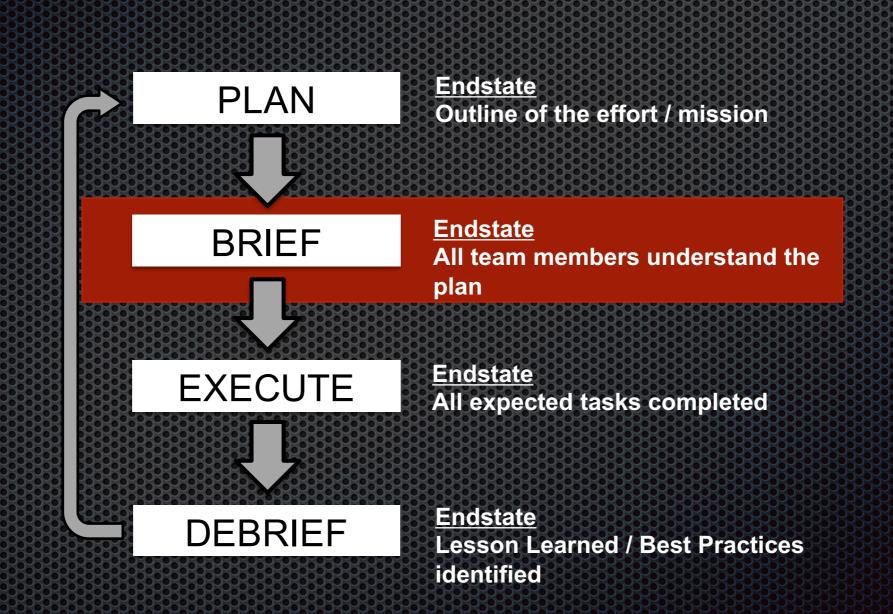




Major event failures (access, lock-outs)

<ul> <li>ROC DRILL Timeline</li> <li>Access granted</li> <li>APT detected</li> <li>Compromised account ID'd</li> <li>Password reset initiated</li> <li>Access lost</li> <li>Services drop</li> <li>mIRC Server Crash</li> <li>Weapons System "BENT"/"SICK"</li> <li>Threat Sim success/failure</li> <li>CSAR mission ROLEX</li> </ul>				C2 624 OC MC MC SCAR PC ISR PC Access PC Threat Sim PC
Specific / Anticipated Communications				<u>Comm Plan</u> Pri/Sec/Ter Comms
<u># Criteria</u>	Authority	Communications	Action	<ul> <li>Trigger points &amp; procedures to transition to backup Comms</li> </ul>
1. Comp PWD	Access PC	"PWD X locked out"	IOC added	Brevity
2. Access RQ'd 3. 4.	SCAR PC	"Access - IP X"	Access PC confirms	Call Signs Collaboration (VTC, mIRC, DCS, SharePoint) Deliverables produced during/after Execution • Format • Suspense

### Plan, **Brief**, Execute, Debrief





"Death and life are in the power of the tongue..." King Solomon - Proverbs 18:21



Oct. 3 strike on a Doctors Without Borders hospital, killing 30 civilians and left 37 others wounded, was 'tragic, but avoidable.' General John Francis Campbell

#### Los Angeles Times

"It appears that 30 people were killed and hundreds of thousands of people are denied life-saving care in Kunduz simply because the MSF hospital was the closest large building to an open field and 'roughly matched' a description of an intended target," the statement said.

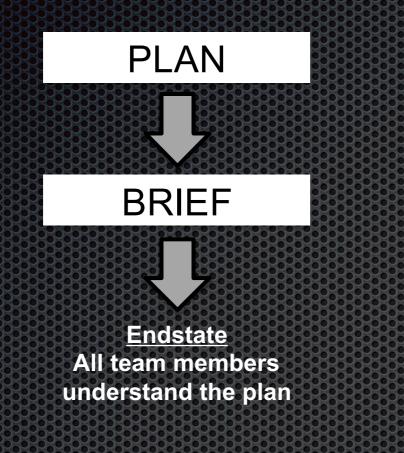
#### The attack came as American warplanes and ground forces, including an undisclosed number of special operations troops, were assisting an Afghan operation to retake Kunduz, in northern Afghanistan, which had fallen to the Taliban in late September.

# Doctors Without Borders had reminded the U.S. military of the precise coordinates of the hospital multiple times in the days before the airstrike, a warning acknowledged in the military investigation.

The AC-130 aircraft had launched more than an hour early "without conducting a normal mission brief" or receiving a list of locations that it was barred from attacking, including the hospital, he said.

Because the gunship had been diverted from another mission, the crew had not been briefed on the location of the hospital.

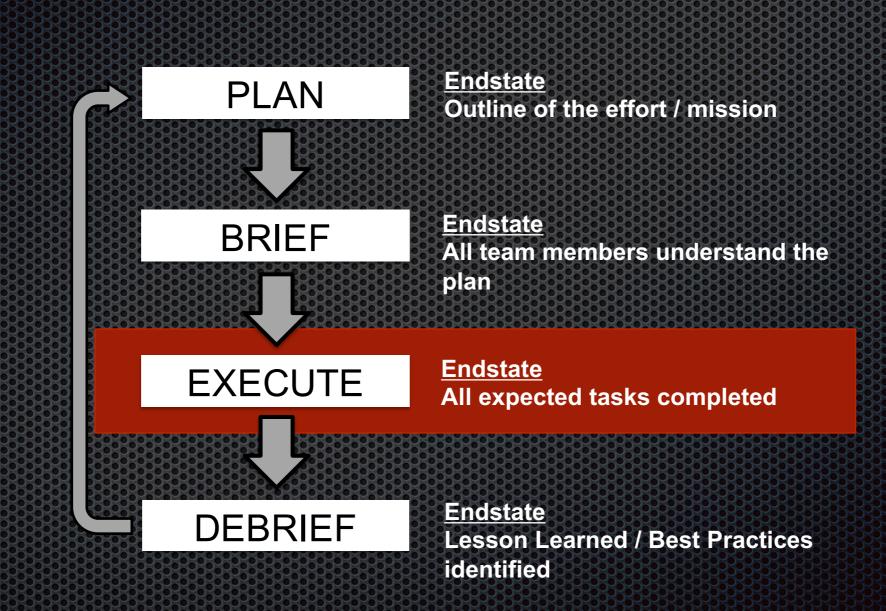
## Lead by briefing the team



- Mission Leader Conveys Plan
  - Cover the whole mission
  - Opportunity for team to ask questions/weigh-in on planning
- Brief includes:
  - Team objectives, tasks & expectations
  - Assessment plan
  - Visual timeline of events
  - Roles/Responsibilities/Resources
  - Assumptions and Contingencies

#### The brief sets the tone for the whole effort

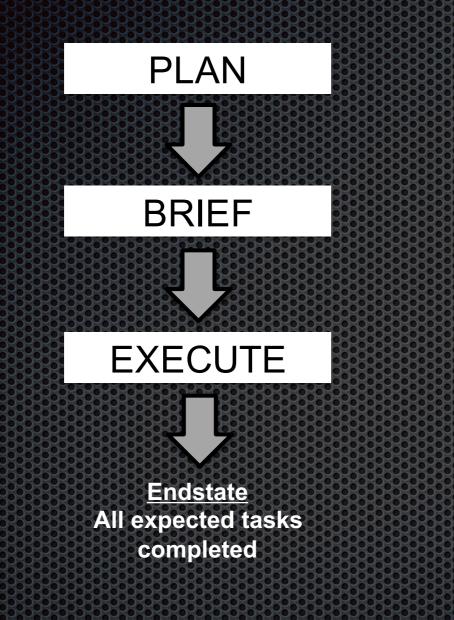
### Plan, Brief, <u>Execute</u>, Debrief





Execution is the easy part

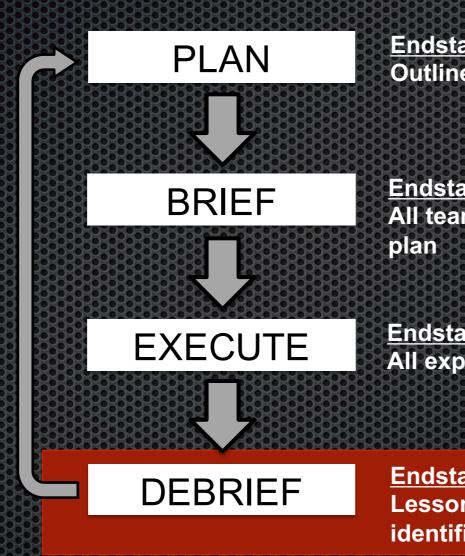
## Lead during execution



- Execute in accordance with established guidelines & procedures
  - Directive Guidance
  - Checklists
  - Company policies
- Everyone should be noting observations throughout
  - Driven by assessment planning
  - Leader can assign focus areas to individuals

#### Deviations OK, but should be debriefed

### Plan, Brief, Execute, <u>Debrief</u>

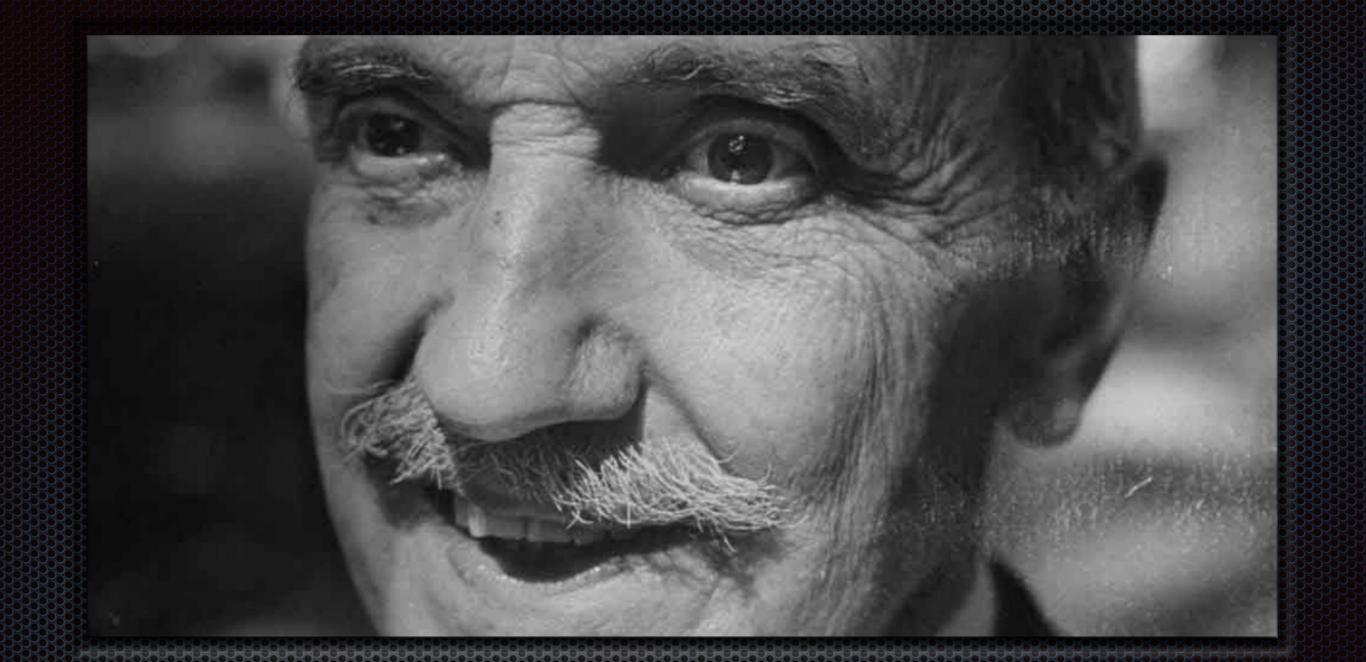


Endstate Outline of the effort / mission

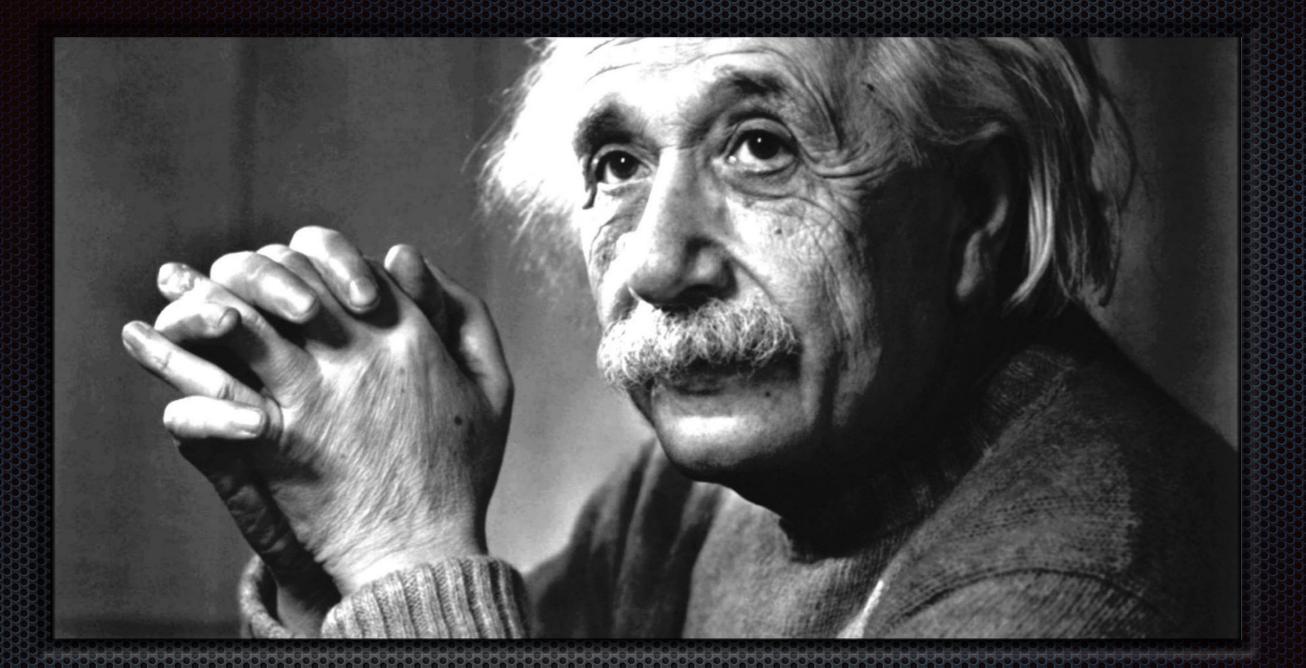
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"Those who cannot remember their mistakes are condemned to repeat them." George Santayana

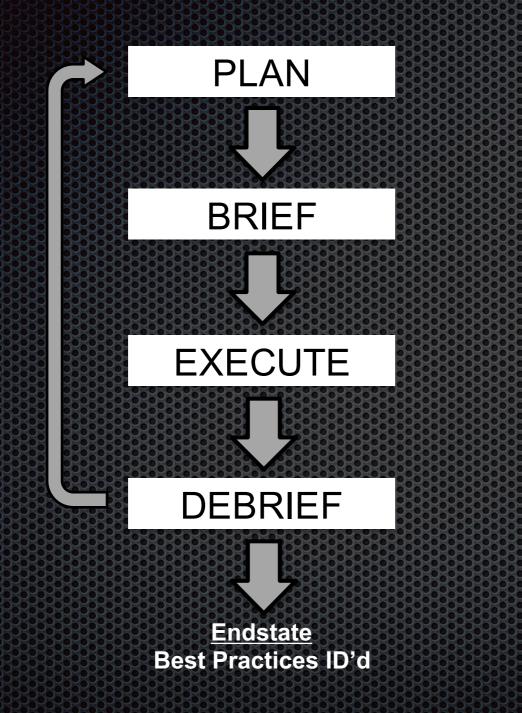


"Insanity is doing the same thing over and over again expecting different results" Albert Einstein



"If you do what you've always done, you'll get what you always got." Some redneck my dad knows

# Lead the Debrief



- Reconstructing / analyzing an event to avoid repeat mistakes & clone success
- Led by leader; entire team participates & Rank is a non-factor!
- Tied to overall plan/objectives
  - What was the plan?
  - Did we stick to the plan?
  - Was the plan sufficient?
- Structured Flow
  - Repeatable
  - Aids in avoiding pitfalls/bad habits



What was the plan?



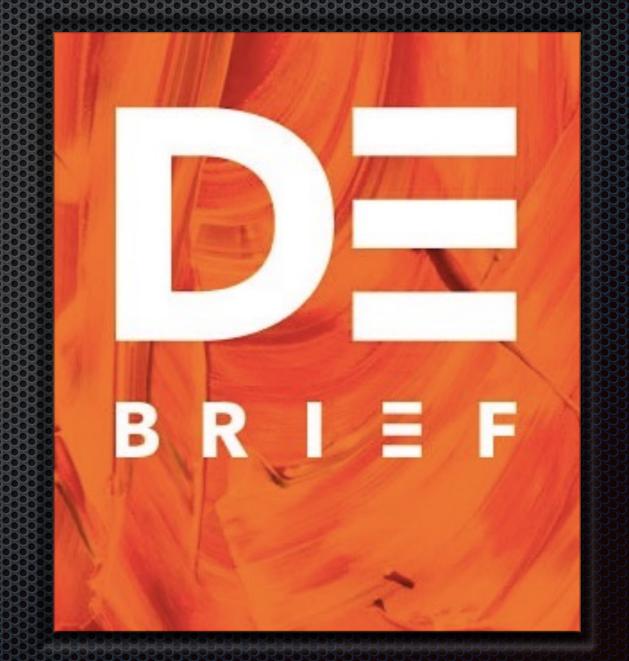
Did we stick to the plan?



Was the plan sufficient?

## Debrief Basics

- A.K.A. a Hotwash or AAR
  - Institutional learning
- Must be internally focused
  - Bathtub Faucet
  - Busbahnhof vs.
     Postbahnhof
  - Salad Gate 2011



# Debrief Terminology

- Observation: Actual events that occurred and any factual piece of information
- Reconstruction: Process of looking at the mission and determining the facts
- <u>Debrief Focal Point (DFP)</u>: Aspects of the event which impeded achievement of the mission
- Root Cause (RC): The core reason the problem occurred
- Fix Action (FA): The "what" and "how" to address the root cause
- Lesson Learned (LL): Narrative statement that combines the DFP, RC, and IF
- <u>Contributing Factors (CF)</u>: Stimuli that may have contributed to the conditions of the event

# Crafting a L2

#### L2 'Equation' = When <activity>, 1/RC by FA so that not DFP

- DFP: Why did it take 2 days for CERT team members to locate computer X?
- RC: I failed to get positive contact information for the owner / admin of the asset after initial triage
- FA: Add step to IR checklist that requires positive contact information

#### Lesson Learned

When performing <u>IR</u>, I will ensure that I have accurate contact information for the compromised system's owner <u>by</u> updating the IR checklist with a step that requires current POC information <u>so that</u> our team can track down compromised systems quickly.

- DFP: Why did the data migration event get 37 minutes off schedule?
- RC: I failed to ensure administrators had credentials to all of the servers requiring migration
- FA: Add reminder to migration crew brief that reminds administrators to double check access / credentials.

#### Lesson Learned

When executing a <u>migration event</u>, network admins will have all necessary credentials <u>by</u> reminding the team to verify access during the mission brief <u>so</u> <u>that</u> the data migration stays on time.

## Common Debrief Mistakes

- Not internally focused
- Jumping to Fix Action before identifying the Root Cause
  - Avoid: "I already know what went wrong...Here's simply what we do"
  - You can have suspicions, but always run through the process
- Not owning up to mistakes
  - Leave your ego and self preservation at the door!



Throwing a Dinner Party Debrief Example

# Dinner Party Example

- Objectives
  - 1) Feed guests delicious meal
  - 2) All guests leave happy/have good time
  - 3) Doesn't interfere with baby's routine
- Specified Tasks
  - Make dinner
  - Provide entertainment
  - Clean the house
- Implied Tasks
  - Decide what recipes to use
  - Go to the grocery store
  - Create dinner music playlist
  - Gather party games

- Constraints & Restraints
  - Has to end before baby's bath time
  - Can't serve alcohol to minors
- Assumptions

Rč

- All guests will be omnivores
- Guests do not have food allergies
- Assessment Criteria
  - Guests plates are cleaned
  - Guests joking and laughing
  - Guests are sad when it's babies bath time and they have to leave

# Dinner Party Debrief

#### **Reconstruction**

- 0800 woke up
- 1200 ate lunch
- 1300 wife and I begin cleaning
- 1345 note: cleaning taking too long
- 1400 baby is fussy
- 1400 I start taking care of baby
- 1445 baby falls asleep (finally)
- 1500 left for the grocery store
- 1600 return from store/start cooking
- 1645 noticed missing key ingredients
- 1650 used soy sauce for beef bouillon
- 1715 set table/prepare entertainment
- 1730 guests begin arriving
- 1830 dinner served
- 1845 guests hardly touched food
- 1850 subject of food quickly deflected
- 1930 guests only mingling/party dead
- 1945 guests leave earlier than plan'd

- DFP: Why did the guests dislike the food? (Obj 1 & 2)
  - The guests' tastes are subjective
  - I failed to feed them delicious food
    - I failed to prepare the food in accordance with the recipe
      - I did not have all of the ingredients
        - I failed to purchase all needed ingredients
          - I didn't know better

FA: create grocery list with required ingredients Lesson Learned: <u>When</u> preparing for a dinner party, I will remember to buy all of the required ingredients <u>by</u> creating a grocery list to remind me of what ingredients are needed <u>so that</u> the guests will like the food.

# Dinner Party Debrief

#### **Reconstruction**

- 0800 woke up
- 1200 ate lunch
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FA: create grocery list with required ingredients

LL: <u>When preparing for a dinner party</u>, I will remember to buy all of the required ingredients <u>by</u> creating a grocery list to remind me of what ingredients are needed <u>so that</u> the guests will like the food.

# Dinner Party 2.0

- Objectives
  - 1) Feed guests delicious meal
  - 2) All guests leave happy/have good time
  - 3) Doesn't interfere with baby's routine
- Specified Tasks
  - Make dinner
  - Provide entertainment
  - Clean the house
- Implied Tasks
  - Decide what recipes to use
  - Make a grocery list
  - Go to the grocery store
  - Create dinner music playlist
  - Gather party games

- Constraints & Restraints
  - Has to end before baby's bath time
  - Can't serve alcohol to minors
- Assumptions
  - All guests will be omnivores
  - Guests do not have food allergies
- Assessment Criteria
  - Guests plates are cleaned
  - Guests joking and laughing
  - Guests are sad when it's babies bath time and they have to leave

# Dinner Party 2.0 Debrief

#### Reconstruction

- 0800 woke up
- 0900 made ingredient/grocery list
- 1200 ate lunch
- 1300 wife and I begin cleaning
- 1500 left for the grocery store
- 1600 return from store/start cooking
- 1715 set table/prepare entertainment
- 1730 guests begin arriving
- 1830 dinner served
- 1845 conversation is lively/jovial
- 1900 most guests plates empty
- 1900 quests A, C, & D asks for seconds
- 1900 guest B has only eaten salad
- 1900 guest B looks frustrated
- 1915 all guests enjoying party games
- 1930 guest B snacking heavily veggies
- 2045 guests have to be kicked out
- 2100 baby put to bed

DFP: Why did guest B dislike the food? (Obj 1 & 2)

- Because she is a vegetarian
- <u>I failed</u> to prepare food to her liking
- I failed to give the guests food options
  - I assumed all guests were omnivores

I didn't know better

FA: make a contingency plan for guests that may want/need other food options

LL: When planning dinner parties, I will be able to offer multiple meal options by having a contingency plan in place for people who may want/need other food options (e.g. vegetarian) so that every guest enjoys the dinner.



# Dinner Party 3.0

- Objectives
  - 1) Feed guests delicious meal
  - 2) All guests leave happy/have good time
  - 3) Doesn't interfere with baby's routine
- Specified Tasks
  - Make dinner
  - Provide entertainment
  - Clean the house
- Implied Tasks
  - Decide what recipes to use
    - Include vegetarian recipe
  - Make a grocery list
  - Go to the grocery store
  - Create dinner music playlist
  - Gather party games

- Constraints & Restraints
  - Has to end before baby's bath time
  - Can't serve alcohol to minors
- Assumptions & Contingencies
  - All guests will be omnivores
     Have vegetarian option
- Assessment Criteria
  - Guests plates are cleaned
  - Guests joking and laughing
  - Guests are sad when it's babies bath time and have to leave

# Dinner Party 40.0

- Objectives
  - 1) Feed guests delicious meal
  - 2) All guests leave happy/have good time
  - 3) Doesn't interfere with baby's routine
- Specified Tasks
  - Make dinner
  - Provide entertainment
  - Clean the house
- Implied Tasks
  - Decide what recipes to use
  - Make a grocery list
  - Go to the grocery store
  - Create dinner music playlist
  - Gather party games

- Objectives have not changed
  - Plan now accounts for:
    - Vegetarian guests
    - Gluten Free guests
    - Bad weather
    - Guests that arrive late
    - Lack of parking
    - Unexpected Guests
    - Allergic reactions
    - Medical emergencies
    - Entertainment options
    - Cable outages
    - Power outages
    - Guests with car trouble
    - Guests who overstay their welcome
    - Sick guests
    - MONEY \$AVER\$

#### Debriefing = Continuous Process Improvement

# Challenges

- Corporate anti-bodies to change
- Lack of qualified planners
- Egotism in the debrief

### Takeaways

- PBED may seem daunting at first, but you will get better over time
- Don't fight the process... embrace/trust in it
- If you repeat a problem even with implementing an FA, then:
  - You did not find the true root cause or FA was not sufficient
- Archive your previous executions & previous LLs
- It's an operational rhythm... more importantly, it's a lifestyle / culture
- The magic is in the debrief

#### Questions?